

Unit 3

The Cc Sound- Part 2

Teaching Goal

- To be able to recognize and identify the upper and lower case of **Cc**.
- To be able to remember the letter **Cc** and the sound it makes.
- To remember the vocabularies that begin with **Cc** (**cat/ cup/ cap**).

Materials

- ✓ ACD Track 09
- ✓ DVD **Cc**
- ✓ LivePen
- ✓ Flashcards or photocopies of the vocabulary that begin with **Cc**
- ✓ Paper and some pencils
- ✓ Crayons or markers



Time

1.5 hrs (80 minute lesson + 10 minute break time)

Warm-up/ Circle Time (15 Minutes)

Q: “What day is it today?”

A: “It is Monday/ Tuesday/ Wednesday/ Thursday/ Friday/ Saturday/ Sunday.”

1. Use songs or rhymes to help the children remember the days of the week.
2. All the children *hold hands and walk in a circle* while singing a song.
3. Sit down when the song is finished and the teacher will ask one child **“What day is it today?”**
4. The student will answer: **“It is _____.”**
5. Continue a few times with different songs or nursery rhymes.



Teaching Tips

- ☆ Show great level of energy and **give encouragements** when the children participate in the activity.

Introduction of the new vocabulary words (15 Minutes)

1. Review the letter **Cc** and the sound with the children to help them refresh their memory.
2. Take turns tracing the letter with their fingers. (Can be done as a group, pairs or individually.)

3. Introduce the new vocabulary words: **cat, cup, cap.**

 Play **ACD Track 09** during the teaching



For IRS Pen ONLY



Feel free to use IMS mode. Just point to a picture, IRS Pen will AUTOMATICALLY play a video.



Teaching Tips

- ☆ Act out the vocabulary words before showing them the picture. This keeps the children interested in what you're going to show them.

Activity Time (15 Minutes)

Game: Hold up your hand Phonics

1. Give each child a piece of paper and a pencil.
2. When you shout out a vocabulary word: e.g. **apple, alligator, ball, cap...**etc.
3. They need to write down the beginning letter of the word on their paper and hold it up.
4. The fastest one gets a point.



Give encouragements for participation. However, do have to **assist** and **encourage** some slow-learners to **keep on trying and not to give-up!** Also do need to remind those who are faster or doing better in the class **not to be arrogant** and **encourage them to help others.**

Student's Book- Let's do it! (15 Minutes)

1. Open **Student's book to Unit 3 Part 2** and ask the children to listen to the CD.
2. Point to the letter **Cc** and say the name of each vocabulary word.
3. Reward them with “**Great job!**” or “**Wonderful!**”...etc.



Teaching Tips



Listen to the Cc sound and say the name of each picture.

Activity Book-Let's do it! (10 Minutes)

1. Open **Activity Book to Page 7** and ask the children to circle the pictures that match the letters. ① **Cc** boy cat ② **Bb** bat alligator ③ **Aa** apple cup
④ **Cc** cap ball
2. Say the vocabulary words with the teacher.
3. Color letter **Cc** on the page.



Teaching Tips

- ☆ Check the pictures that match the letters. And color the letters. It is a good idea to **demonstrate how to do it beforehand**, so the children have a clear understanding of the instructions.

Wrap-up/ Review (10 Minutes)

1. Show the children pictures of **cat, cup, cap**.
2. Practice as a group or individually.
3. Saying Goodbye to the new vocabulary words.



Play **DVD Cc** during the review.

【Feel free to use the LivePen during your lessons】